



Writer to Writer Challenge - 2016 Entry Form



Please read the instructions. Staple this form to your letter.

One entry per learner, please.

Learner's Name (Print): _____ Signature: _____

E-Mail: _____ Phone: () - _____

Address: _____

City: _____ Zip: _____

Book Read / Listened To: _____

Book's Author: _____

I dictated my letter to my tutor (circle one): NO YES (If yes, also check Level 1 below)

Tutor's Name: _____

E-Mail: _____ Phone: () - _____

Your Library / Branch Location: _____

Name of Library Literacy Contact Person: _____

E-Mail: _____ Phone: _____

RELEASE: Check only one box below:

I give the Southern California Library Literacy Network (SCLLN) permission to publish my entry to the 2016 Writer to Writer Challenge with this name:

Publish my letter but NOT my name. (Will be published as "Anonymous.")

To Be Completed by Tutor or Program Representative.

Writer to Writer Committee may adjust the level in order for the letter to be judged fairly.

Level 1 – Emerging Writer

Learners dictate their letters to tutors/staff using the Language Experience Approach. (Only check this box if you circled Yes to "I dictated my letter to my tutor.")

Level 2 – Beginning Writer

Learners can write basic (short and simple) sentences and phrases on their own.

Level 3 – Intermediate Writer

Learners can write more complex sentences and use a larger vocabulary of words and phrases.

Level 4 – Advanced Writer

Learners are comfortable writing on their own with little support on technical aspects such as spelling, grammar and punctuation.

Tutor Signature: _____ Date: _____

Instructions for Learners:

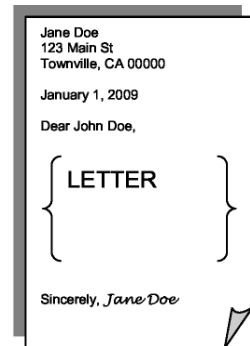
Please follow instructions carefully.

Points may be deducted for not following instructions.

1. Please complete the entry form and sign it.
2. Ask your tutor or a staff member to complete the “tutor” information.
3. Read a book in English, or listen to a book in English.
4. Write a letter to the author about how the book affected you.
5. Type or print your letter. Please use ink, not pencil.
6. At the top of the first page of your letter, print your name, complete address, and the date. If you want to be anonymous, do not put your name or address on your letter.

7. Your letter should start with a greeting, such as *Dear (name of the author).*

Mention the name of the book in the first paragraph of your letter. Please remember to sign at the bottom of your letter! If you want to be anonymous, do not sign your letter.



8. Your letter should be no more than 500 words long. It can be shorter.
9. Please do not use translation tools such as Google Translate.
10. Please staple the entry form to your letter.
11. Please give it to your tutor or program representative to check the level, sign and date.
12. Copy your letter and form, and submit the originals for judging.

Mail to:

Carrie Scott

Carlsbad Library Learning Center-Literacy Services

3368 Eureka Place

Carlsbad, CA 92008

Or Fax to: 760-729-8335

Or Email to: literacy@carlsbadca.gov

Instructions for Tutors:

Entries to the Writer to Writer Challenge are judged on the following criteria (All three criteria have equal weight.)

- Creativity: Does the letter reflect the learner's original ideas?
- Grasp of Theme: Does the letter describe how reading the book impacted the learner's life and not merely summarize the plot of the book?
- Fluency: Does the letter "flow" smoothly, in terms of organization of ideas?

Thank you for providing all the support and encouragement your learners need to get their thoughts down on paper. Please urge your learners to self-edit by having them read aloud areas that do not sound clear, and guide them to rewrite those areas. The writing level categories are explained on the entry form. Please note that all letters that are dictated to the tutor will be judged in the "Emerging Writer" category. If you are using this approach, please transcribe exactly what your learners said and read their words back to them. Except for the "Emerging Writer" category, where all letters are dictated to the tutor, the Writer to Writer Committee may adjust the level of the entry in order for it to be judged fairly.

With all letters in any category, encourage your learners to self-correct as much as possible and resist the temptation to edit their work yourself, as your editing may jeopardize their chance of being judged fairly. We appreciate all that you do to inspire your learners to discover their voice through writing their thoughts and ideas in their own words!